

DESCRIPTION OF THE COURSE OF STUDY

Course code	1032.4.BN1.B/C5.NPP	
Name of the course in	Polish	Nauka o państwie i prawie
	English	Theory of State and the Rule of Law

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	National Security
1.2. Mode of study	Full-time students
1.3. Level of study	Undergraduate, Extramural studies
1.4. Profile of study*	General academics
1.5. Person/s preparing the course description	dr hab. Prof UJK. Iwona Wrońska
1.6. Contact	knb@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	None

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures, Classes, (including e-learning)	
3.2. Place of classes	University Campus	
3.3. Form of assessment	Exam, test, project, participation, group work	
3.4. Teaching methods	Lectures, discussions, presentations, brainstorming	
3.5. Bibliography	Required reading	Heywood, A., <i>Politics</i> , 1997; Sartori, G., <i>The Theory of Democracy Revisited</i> , 1987, Lautenbach, G. <i>The Concept of the Rule of Law and the European Court of Human Rights</i> , 2013.
	Further reading	Barzel, Y., <i>A theory of the state</i> , 2009;

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes).</p> <p><i>G1-L&C: -Preparing students to use the acquired knowledge in communicating with society and promoting the idea of democracy and the rule of law.</i></p> <p><i>G2-L&C: Shaping awareness of the theoretical foundations of political and legal process, with emphasis on the construction of democratic rule of law</i></p> <p><i>G2-L&C: preparing students to use the knowledge in communicating with society and promoting democracy and the rule of law</i></p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lectures (including e-learning):</p> <ol style="list-style-type: none"> 1. The theory of the state. 2. Functions of the state. 3. Typology of political regimes 4. The theory of nation-state, 5. Sources of Law 6. The concept of democracy. 7. The concept of the rule of law 8. The relation between democracy and the rule of Law <p>Classes: (including e-learning):</p> <ol style="list-style-type: none"> 1. The theory of political systems 2. Analysis of the Polish political system, 3. Analysis of the US political system, 4. Analysis of the British political system, 5. Analysis of the German political system, 6. Analysis of the Swiss political system, 7. Comparative analysis of political systems.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Knows the basic concepts of the theory of the state and principles of the rule of law.	BN1A_W01
W02	Knows the role of the institutions and organizations related to public security	BN1A_W05
within the scope of ABILITIES:		
U01	Is able to define the role of the state in the area of public security	BN1A_U02
...		
within the scope of SOCIAL COMPETENCE:		
K01	Is able to independently build a system of critical assessments of security of the state	BN1A_K06
...		

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in elearning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	x				x			x			x					x					
W02	x				x			x			x					x					
U01	x				x			x			x					x					
K01								x			x					x					

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
Lecture (L) - including e- learning	3	Passed the test scoring at least 50-60% of the points
	3,5	Passed the test scoring at least 61-70% of the points
	4	Passed the test scoring at least 71-80% of the points
	4,5	Passed the test scoring at least 81-90% of the points
	5	Passed the test scoring at least 91-100% of the points
Classes (C)* including e- learning	3	A combined mark of 50-59% for the colloquium, project, and class activity according to the accepted score
	3,5	A combined mark of 60-69% for the colloquium, project, and class activity according to the accepted score
	4	A cumulative score of 70-79% for the colloquium, project, and class activity according to the accepted score
	4,5	A cumulative score of 80-89% for the colloquium, project, and class activity according to the accepted score
	5	A cumulative grade of 90% for the colloquium, project, and class activity according to the accepted score

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	65	35
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	30	15
<i>Preparation in the exam/ final test*</i>	2	2
<i>Others (please specify) e.g. e-learning)*</i>	3	3
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	60	90
<i>Preparation for the lecture*</i>	10	10
<i>Preparation for the classes, seminars, laboratories*</i>	20	40
<i>Preparation for the exam/test*</i>	30	40
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
<i>TOTAL NUMBER OF HOURS</i>	125	125
ECTS credits for the course of study	5	5

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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